



# PATROL LOGBOOK



**PATROL NAME**

**SCOUT GROUP**

**PATROL LEADER**

**PATROL SCRIBE**

# PATROL/TROOP MEETING

**DATE:**

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## ATTENDANCE


## WHAT DID WE DO

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## NOTES

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## SOMETHING WE LEARNED

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# ACTIVITY

**ACTIVITY**

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**LOCATION**

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**DATE(S)**

--

**WEATHER**

--

**ATTENDANCE**


**PLAN**

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# ACTIVITY

## ACTIVITY DESCRIPTION

## REVIEW

Things we learned, What we'd do better next time



# ACTIVITY

**NOTES** This can be a sketch map, diagram, programme outline, route card

A large, empty rectangular box with a thin black border, occupying the majority of the page below the 'NOTES' section. It is intended for a student to draw a sketch map, diagram, programme outline, or route card as instructed in the text above.

# PATROL BIOS

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

# PATROL BIOS

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

**NAME**

**AGE**

**ROLE**

**LIKES**

**DISLIKES**

# PATROL EQUIPMENT LIST

Item	Quantity



# UNIFORM CHECK

Initials

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## UNIFORM

Group Neckerchief.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scouting Ireland Woggle.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scouting Ireland Shirt.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scouting Ireland Trousers.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scouting Ireland Belt.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dark Shoes/Hiking Boots.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## BADGES

PL/APL Badge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Patrol Badge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group Badge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limerick Scout County Badge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Southern Province Badge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scouting Ireland Badge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Award.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Terra Nova Award.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Endurance Award.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polar Award.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Interest Badge(s).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adventure Skills Badge(s).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





# DISCOVERY AWARD

Initials

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## SECTION 1 - YOURSELF

### Badges & SPICES

Find out what is involved in the various badges you can earn during your time in Scouts

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Show that you understand what is involved in each one of the SPICES

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Own a Scout Uniform and know how to wear it correctly

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### Promise & Law

Gain an understanding of the Scout Promise & Law

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Explain what the Promise & Law mean to you

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### Scouting Knowledge

Know and explain the Scout Motto

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Know a little about the history of Scouting

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Demonstrate & understand the Scout Handshake

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Demonstrate & understand the Scout Sign/Salute

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## SECTION 2 - PATROL & TROOP

### Patrol System

Explain the various roles in the Patrol

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Have a knowledge of the Patrol Leaders Council

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### Patrol and Troop Activity

Participate in one Patrol Activity

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Participate in one Troop Activity

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## SECTION 3 - COMMUNITY

### The Environment

Know the main elements of Leave No Trace

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### The Community

Know about Community Groups and the roles they play in your locality

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## SECTION 4 - SKILLS

### Adventure Skills

Attempt a new skills stage from 3 different Adventure Skills

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# TERRA NOVA AWARD

Initials

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## SECTION 1 – YOURSELF

### Your Interests

Give a Presentation to your Patrol about a personal interest using different types of communication

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### Promise & Law

Demonstrate how you apply the Scout Promise & Law in daily life

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### Scouting Knowledge

Get to know about your Group’s history & structure

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Get to know about your Scout County’s history & structure

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Get to know about your Scouting Ireland’s history & structure

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## SECTION 2 – PATROL & TROOP

### Patrol Involvement

Take on a task/role in the Patrol given to you by the Patrol Leader

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Learn a new skill from a member of your Patrol

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Understand the implications of the Patrol Leaders’ Council for individuals and the Patrol

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### Patrol and Troop Activities

Help prepare for and participate in a minimum of 4 activities

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## SECTION 3 – COMMUNITY

### The Environment

Demonstrate how you implement Leave No Trace in your Patrol activities

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Get to know your local environment

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### The Community

Participate in a Patrol based community project

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## SECTION 4 – SKILLS

### Adventure Skills

Attempt 4 new skills stages from different Adventure Skills

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Go up a stage in at least 3 different Adventure Skills

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# POLAR AWARD

Initials

## SECTION 1 - YOURSELF

### Planning

Carry out a SWOT (Strengths, Weaknesses, Opportunities, Threats) of yourself

Make a presentation to the Patrol Leaders Council on "What I have learned during my time in Scouts"

### Promise & Law

Prepare and Deliver a Scouts' Own or Promise & Law Reflection

Have a Scout Promise & Law discussion with your Patrol

### Scouting Involvement

Take an active role in your Scout Group

Participate in one of the Youth Fora (County, Provincial or National)

Take part in a National Event

## SECTION 2 - PATROL & TROOP

### Patrol Work

Share one of your skills with another Beaver Scout, Cub Scout or Scout

Take an active role in the planning & running of your Troop through the PLC

As a member of the Patrol Leaders' Council, engage with the Group Council

### Patrol and Troop Activities

Plan, run and review an activity for your Patrol or Troop

## SECTION 3 - COMMUNITY

### The Environment

Plan, organize and run a Patrol or Troop Leave No Trace project within your locality

Find out about conservation internationally and discuss with your Patrol

### The Community

Plan and run a Patrol or Troop Community Project

## SECTION 4 - SKILLS

### Adventure Skills

Have gained experience in all 9 Adventure Skills

Go up a stage in at least 5 different Adventure Skills

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# SPICES REVIEW 1

**DATE**

Since our last review, have we worked on the following areas (Individual Scouts should do their own personal review as well)

## **SOCIAL**



Relationships

Communications Skills

Other Cultures

Community Involvement

Promise & Law

## **INTELLECTUAL**



Achieving Goals

New Ideas/Creativity

Learn from Decisions

Team Member

## **EMOTIONAL**



Aware of feelings

Asking/Giving Help

Responsibility for Emotions

Controlling Emotions

Going Further

Beliefs & Values

Developing Talents

## **PHYSICAL**



Eat Well

Personal Hygiene

Balanced Lifestyle

How Body Works

Physical Limitations

Health Choices

Access Help

## **CHARACTER**



Promise & Law

Friends & Friendship

Plan before do

Differences & Views

Following Dreams

Live Scouting Spirit

## **SPIRITUAL**



Promise & Law

Impact on Environment

Reflection

Changing Beliefs

# SPICES REVIEW 2

**DATE**

Since our last review, have we worked on the following areas (Individual Scouts should do their own personal review as well)

## **SOCIAL**



Relationships

Communications Skills

Other Cultures

Community Involvement

Promise & Law

## **INTELLECTUAL**



Achieving Goals

New Ideas/Creativity

Learn from Decisions

Team Member

## **EMOTIONAL**



Aware of feelings

Asking/Giving Help

Responsibility for Emotions

Controlling Emotions

Going Further

Beliefs & Values

Developing Talents

## **PHYSICAL**



Eat Well

Personal Hygiene

Balanced Lifestyle

How Body Works

Physical Limitations

Health Choices

Access Help

## **CHARACTER**



Promise & Law

Friends & Friendship

Plan before do

Differences & Views

Following Dreams

Live Scouting Spirit

## **SPIRITUAL**



Promise & Law

Impact on Environment

Reflection

Changing Beliefs

# NOTES